

Board Highlights Board of Education Meeting March 18, 2021

Public Hearing on Reduction in Force – 7:33 p.m.

Regular School Board meeting – 7:34 p.m.

Recognitions and Presentations

 Thank you to Arlington Heights School District 25 Food Service staff for your commitment and contributions to our students, staff, and community.

Eileen Ackermann Sharon Bain Kathleen Benko Geri Bolin

Kelly Cappellania Kim Cleven Katie Coen Robert Gable

Suzanne Grimm Marina Hewiyou

Jon Hill

Coletta Hines-Newell Christine Kasprzak Tina Katsargiris Sofia Khan Linda Koutris Jennifer Kozurek Lesa Lawson Sharon Lialios Marie Lowenbein
Cheri Mack
Lori McGuinnes
Rosa Mendoza
Christine Mitchell

Maria (Jocely) Moncada

Vincenza Napoli Theresa Nishimura Jacqueline Nitti Sarah Ostberg

Hasmig (Jasmin) Papazian

Michele Pio
Terry Privratsky
Maribel Real
Joann Rogus
Jessica Shook
Caroline Simpson
Barb Soderholm
Silpa Thiyyagura

- Dr. Bein congratulated student, Samantha Griesmeyer, who was selected to receive one of the 2021 Outstanding Student Technology Awards from Infinitec Assistive Technology Coalition Center. A virtual awards ceremony will be held on April 22.
- Dr. Bein received a letter from Dee Molinare, IASB Field Services
 Representative, who sent a certificate of appreciation to Ms. Anisha Patel for
 serving on the IASB Executive Committee for the 2019-2021 term. The
 certificate recognizes Ms. Patel's dedicated service to others, leadership, and
 striving to achieve the Association's mission of building excellence in local school
 governance.

Community Input

 Stavros Polihronis, a 5th grader at Ivy Hill, stated that he loves school Tuesday through Friday, and is learning more each day to help him get ready for middle

- school. He asked to reconsider remote Mondays, and said he needs to be in school to learn from his amazing teachers in-person.
- Samantha Polihronis, a 1st grader at Ivy Hill, said her favorite subject is art because she gets to draw and paint, but it is hard to do art without her art teacher in-person on Mondays. She said that it makes her sad that she doesn't get to be with her art teacher and friends at school on Mondays, and she hopes for five days per week in-person.
- Beth O'Meara thanked the Board, Superintendent, teachers and staff for the work
 that was done to move to Phase 4. She has seen much improvement in her
 daughters since they have been back in school. Mondays are challenging, and
 feels that steps have been made, but now that teachers are vaccinated and the
 cases are lower, the district needs to consider five days per week in-person.
- Kim Dyer was a PTA president, volunteer, and then a substitute and last 16 years science teacher at South. She has sympathy for students as well as teachers, and noted that we all need consistency to thrive. She feels that four days per week is working well, and there is a lot of work for the teachers. The district has to provide an equal opportunity for remote students, even though it is 15% of students. Please keep Mondays remote so teachers will have the time to plan and collaborate.
- Maryann Zaleski thanked the Board for volunteering their time. She said the DEI initiative is very important and asked the Board to continue to work with it. She stated that we have to find ways that the remote students feel like a part of the classroom, and that since there is 85% back in-person to work on getting to five days. She suggested that the district utilize either a late start or early dismissal on Mondays so teachers can have more collaboration time. She feels that everyone needs to know a detailed plan for next year.
- Jacalyn Derengowski has questions on Policy 1:32, Diversity, Equity, and Inclusion, and she does not know what the policy means. She feels that the policy can be weaponized against teachers, students, and parents.

For the remainder of the thirty minutes of public comment, Dr. Bein read several comments that were received electronically. All comments are given to the Board in full and posted on the website.

- Jennifer Hahne, a district parent, is pleased to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan. She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.
- Lindsay Nugent would like the district to add Mondays to in-person learning, and with 85% of the district choosing in-person, feels it is significant to move to Mondays in-person.
- Christine Organ, a district parent, is pleased to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan. She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.

- Kristen Dugan noted that other districts in the Chicago area are moving to five days in-person, and would like District 25 to do the same, especially since there are several classrooms with no remote students.
- Phee Gray-Rodriguez is glad as an African American parent, to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan.
 She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.
- Dr. Suchi P. Joshi, a district parent, is pleased to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan. She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.
- Kristen Heron, a district parent, is pleased to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan. She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.
- Rachael Hooker strongly encourages the Board to commit to the DEI plans outlined in the Strategic Plan, and hopes to see further efforts on collaborating with the community to advance DEI efforts.
- Karen Joseph, a district parent, is pleased to see Diversity, Equity and Inclusion integrated throughout the 2021-2025 final Strategic Plan. She urges the Board to approve the Strategic Plan and hopes to see further efforts on collaborating with the community to advance DEI efforts in the future.

Consent Items Approved

- Personnel Report and Addendum to Personnel Report
- Treasurer's Report
- Invoices
- Regular and Closed Session Meeting minutes of February 18, 2021

Information/Discussion/Reports

- Annual Report on Tax Exempt Bonds
- 2021-2022 Student Fees
- Strategic Plan
- Kindergarten Research Plan

Action Items

- Award Thomas Middle School roofing replacement to J.L. Adler Roofing and Sheet Metal, Inc. in the amount of \$164,800.
- Award district-wide grass cutting services for 2021-2025 to Gilio Landscape Contractors in the amount of \$255,424 for the 5-year term.
- Adopt Resolution A authorizing the Honorable Dismissal of Part-Time Clerical Assistants (Contract Tracers).
- Adopt Resolution B authorizing the Honorable Dismissal of Probationary Teachers.

- Transitional Model of Reopening Update the Board did not make a motion. The
 intention of the Board is to have children back in school five days per week
 starting April 26, and the district will reach out to teachers and work on the plan.
- Approve the policy as presented by the Illinois Association of School Boards.

Press 1063:40-E

Checklist for the Superintendent Employment Contract Negotiation Process

Community Input

- Melissa Cayer hopes that the landscape company edges the sidewalks. She
 asked if there are attachments in BoardDocs for the Consent agenda items. Dr.
 Bein noted that they will be available the day after the meeting.
- Keri Hood thanked the Board, Dr. Bein, and the staff for having children in school. She feels that 85% of the children's needs are not being met.
- Jacalyn Derengowski is glad that there is a second community input agenda item. She is requesting an additional Board meeting to review and explain Policy 1:32 on Diversity, Equity, and Inclusion, and would like a hard stop on the Strategic Plan. She doesn't feel that there is proof that diversity, equity and inclusion will benefit the students.

Future Agenda Items

- Full Day Kindergarten will be added at a later date
- Community Member Request for Agenda Item Policy 1:32 will be added at a later date

REGULAR MEETING

Thursday, April 8, 2021 7:30 p.m. Dunton Administration Building 1200 S. Dunton Avenue Arlington Heights, IL 60005 Arlington Heights School District 25 cultivates innovative learners within a nurturing and collaborative community to thrive in an ever-changing world.

The Board Highlights are also posted on the District web page at:

www.sd25.org