



## Agenda for Strategic Planning Data Retreat

*Date: December 11, 2025*

*Time: 8:00am- 12:00pm*

Outcome	Activity	Facilitator/ Time
<b><i>Essential Question: Where are we now?</i></b>	Welcome  Review who is in the room and the charge for the day	Brian Kaye Superintendent 5 MIN Slides: 8:00-8:05
<b><i>Essential Question: How does today's work fit into the strategic plan "Big Picture?"</i></b>	Set outcomes for the Data Retreat. Begin with the END in mind.	Brian Waterman Facilitator 10 MIN 8:05-8:15
<b><i>Essential Question: What are our perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i></b>	<b>Activity One:</b> Review of Perception Data <ul style="list-style-type: none"> <li>5 Essentials</li> <li>InsighteX Climate Survey</li> </ul> What is working? What is not working?	Perry Soldwedel Facilitator 30 minutes Slides: 8:15-8:45
<b><i>Essential Question: What are others' perceptions about what is going well in the district and needs to be continued and celebrated as well as what is not going well and needs attention?</i></b>	<b>Activity Two:</b> Paint a data picture that describes the current state of the district as to what is going well and what are the challenges ahead. <ul style="list-style-type: none"> <li>Student Achievement and Learning Environment Goal</li> <li>Family and Community Partnerships and High Quality Staff Goals</li> <li>Stewardship of Resources Goal: Finances, Facilities,</li> </ul> Teams will rotate through three, 45- minute reports given by association leaders. Reports will share the status of current goals through key indicators/ measures. <ul style="list-style-type: none"> <li>Where possible, report will summarize trend, subgroup student data, cohort data, and comparative data.</li> </ul>	Goal Champions 90 MIN Slides:  Round One 45 minutes 8:45-9:30  Round Two 45 minutes 9:30-10:15

	<ul style="list-style-type: none"> <li>Where possible report will summarize progress toward goals.</li> </ul>	
<b>BREAK</b>		15 MIN. 10:15-10:30
<b><i>Essential Question: What does the district data tell us? What does trend, cohort, subgroup, and comparative data tell us?</i></b>	<b><u>Activity Two:</u></b> Finalize district data reports  Reports will share status of current goals through key indicators/ measures. <ul style="list-style-type: none"> <li>Where possible, report will summarize trend, subgroup student data, cohort data, and comparative data.</li> <li>Where possible report will summarize progress toward goals.</li> </ul>	Round Three 45 minutes 10:30-11:15
<b><i>Essential Question:</i></b> <b><i>Activity Four: Conduct a SWOT analysis</i></b> <ul style="list-style-type: none"> <li><b><i>Strengths</i></b></li> <li><b><i>Weaknesses</i></b></li> <li><b><i>Opportun</i></b></li> </ul>	<b><u>Activity Three:</u></b> Identify our Strengths, our Weaknesses, our Opportunities and our Threats  Reflect on the draft SWOT Analysis and from the reports make any changes- additions, deletions, combinations.	Perry Soldwedel 40 minutes Slides 11:15-11:50
<b>Set the stage for the Visioning Retreat</b>	<b><u>Activity Four:</u></b> Discuss role of team members in sharing the learning from the Data Retreat with constituent groups. Preview the Vision Retreat Reflect on the Day  Appreciations	Perry Soldwedel Facilitator 7 MIN. Slides:   Brian Kaye Superintendent 3 minutes Slides: 81
<b>Adjourn</b>		12:00 Noon