



Early Childhood to Kindergarten Transition





**We will work together with you and
your child throughout the transition
to kindergarten.**

**Please contact your teacher or me
with any questions or concerns
throughout this process.**



The Process



- Team discussion about your child's strengths and needs for kindergarten at Parent Teacher Conference or IEP meeting
- Kindergarten Pre-registration
- School will begin sending welcoming information
- Instructional Program observation if recommended for your child
- IEP meeting during school year
- May - meet the kindergarten team and revise IEP, if needed
- May - kindergarten screening and EL screening if applicable
- August - First Day of Kindergarten





Registration Process



1. Use link to pre-register
2. School Office Admin Asst will send registration packet
3. Return paperwork to school
4. May - you will receive snap code via email.
5. Go online to complete registration.
6. Kindergarten teams will share information





Acronyms & Definitions

Home school - your neighborhood school

Instructional Class - small group of students with similar strengths and needs that can learn in small groups and integrate into the general educational class

Resource Teacher - Special Education Teacher

IEP - Individualized Education Plan

LRE - Least Restrictive Environment

Pull out - services are provided in a small room out of the general ed classroom

Push in - services are provided within the general education classroom

Staff:Student Ratios - instruction provided in 1:1, 1:3 small group, 1:20 classroom



Continuum of Service



General education kindergarten without services and supports (no IEP)

General education kindergarten with services and supports

Instructional kindergarten class with supports in general education classroom

Instructional self-contained classroom in public day school

Instructional self-contained classroom in private day school

Residential placement



Educational Service and Placement Page



- All students in District 25 schools participate in general education classroom activities.
- The minutes of therapy services and general education services are listed in the Individualized Education Plan.

General Education Kindergarten with no services or supports



Where: every elementary school

Hours: ½ day program from 9:05–11:50 or 12:50–3:35

Students: approximately 20 students per classroom

Staff: One General Education Teacher

Activities: Language Arts, Math, Art, Music, Physical Education (PE), Library Media Center (LMC), Recess







General Education Kindergarten with services or supports



Where: every elementary school

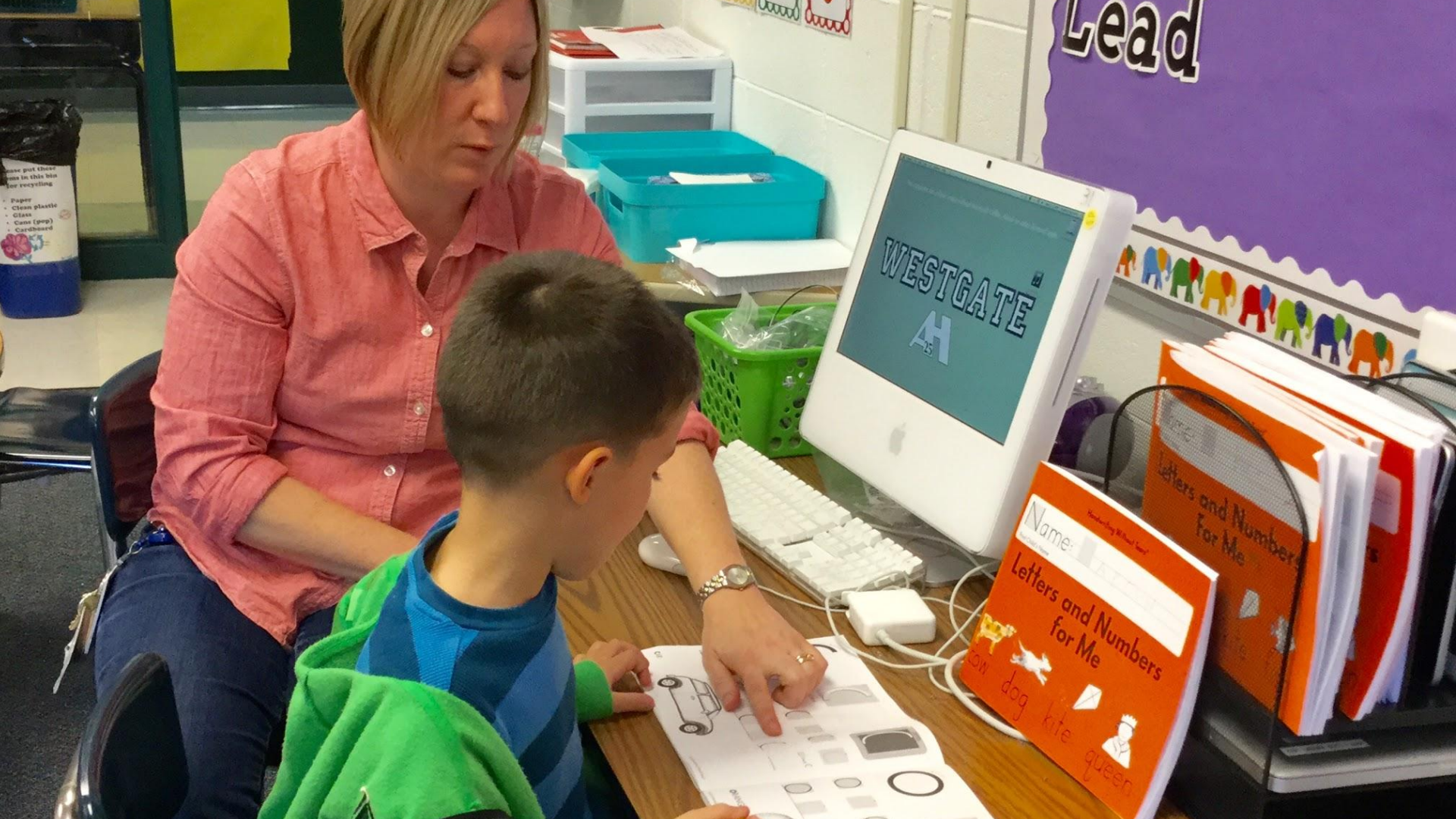
Hours: ½ day program from 9:05–11:50 or 12:50–3:35

Students: approximately 20 students per classroom

Staff: One General Education Teacher in classroom, Support staff per IEP

Services: IEP minutes with Resource Teacher and/or Therapist addressing a goal for a specific need (e.g. academic, behavior, organization, language, fine motor). Services are delivered in pull out or push in model per IEP.

Supports: IEP Accommodations are used to support your child during school activities



Lead

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Name: _____
Letters and Numbers
for Me
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Letters and Numbers
For Me

Instructional kindergarten class with supports in general education classroom

INTEGRATED SERVICES (IS)

Where: Westgate School

Hours: ½ day program from 9:05–11:50 or 12:50–3:35

Students: approximately 6–10 students per class

Staff: Special Education Teacher, Teaching Assistants, SLP, OT, SW, Psych

Activities: Academic instruction is provided in small group pull-out and whole group push-in with team approach of General Education and Special Education Teacher.







Instructional kindergarten class with supports in general education classroom

INSTRUCTIONAL PROGRAMS

Where: Windsor School

Hours: full day program from 9:05–3:35

Students: approximately 6–10 students per multi-grade class

Staff: Special Education Teacher, Teaching Assistants, SLP, OT, PT, SW, Psych

Activities: Academic instruction typically with alternate curriculum is provided in 1:1, small group (1:3) and large group (3:10). Daily integration with TA support into general education classes of music, art, PE, LMC and special activities.













Instructional self-contained classroom in public day school



Where: [NSSEO schools](#) (Miner, Timber Ridge)

Hours: full day program

Students: approximately 10 students per multi-grade class

Staff: Special Education Teacher, Teaching Assistants, SLP, OT, PT, SW, Psych

Activities: Academic instruction with alternate curriculum is provided in 1:1, small group (1:2) and large group (3:10). Fully integrated therapy to ensure generalization of skills. Academic, behavioral, functional life skills are focus. Integration opportunities into community are provided. Strong family component.

Instructional self-contained classroom in private day school



Where: Private Schools

Hours: full day program

Activities: Academic instruction with very specific focus (e.g. learning disabilities, autism)



Residential Setting

Where: Private schools with residential living arrangements

Activities: Functional, behavior, personal care and academic instruction.



The Process



- General informational meeting
- Team discussion about your child's strengths and needs
- School/program observation
- IEP meeting during school year
- May - meet the kindergarten team and revise IEP, if needed
- May - kindergarten screening and EL screening if applicable
- August - First Day of Kindergarten



FAQs:



- 1. My child has not had IEP meeting yet. Will I miss registration deadlines?**
 - You will not miss any registration deadlines. Your child is already a student in D25 so we are aware of their kindergarten status.
 - Early registration for kindergarten provides enrollment information to D25 to ensure we have adequate classrooms and staffing.
- 2. What happens if I register at one school and the team determines another school is more appropriate for my child?**
 - We will adjust the registration and refund any fees that were paid.
- 3. Can we stay at Greenbrier Early Childhood program?**
 - Students must register for kindergarten if they are 5 years old by Sept 1st.
- 4. What if I choose to retain my child in private preschool?**
 - AHSD25 Policy is that it is Building Principal discretion regarding grade placement so please call me to review this policy and I can assist in connecting you with the Principal.
- 5. What happens to the IEP if I chose to keep my child in private preschool?**
 - I will contact you in August if you chose not to register for kindergarten to review the options



**Please contact your teacher or me
with any questions or concerns
throughout this process.**

THANK you for coming!



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